

Student \_\_\_\_\_

**ENGLISH IV & GOVERNMENT, QUARTER 2  
RESEARCH PAPER**

**American politics and government holds many controversies. Pick one side of a political and/or governmental issue and convince the reader that your side of the argument is the one to believe in. Use at least five sources and be certain to document borrowed ideas by using endnotes and a work-cited page. Because you are supporting your side of an issue, you need to consider the other side and what you feel is wrong with their argument.**

**Above all do not plagiarize**

**You might wish to consider Supreme Court decisions, the functions of any branch of government, action of the Senate or House . . .**

Subject \_\_\_\_\_

Thesis Statement \_\_\_\_\_

English: Date \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_

Government: Date \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_

Student \_\_\_\_\_

**ENGLISH IV, QUARTER 2  
NOVEL**

Title \_\_\_\_\_ Author \_\_\_\_\_

Read a novel, approved by a teacher, that deals with a historical event outside the United States. For example, Trinity by Leon Uris speaks of the Irish – English conflict; Night by Elie Wisel deals with the Holocaust; Michael Ondaatje wrote The English Patient about the Second World War . . . Check the Internet and library.

In essays of at least five paragraphs long answer the following questions. Keep in mind that the reader knows zilch about the novel. Some summarizing will help.

1. What is the historical event that the novel deals with? Explain how important the historical event is to the plot of the novel.

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2. What's the major conflict in the novel? What minor conflicts spin off of the major conflict? Why? How are the conflicts resolved? Explain.

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3. A dynamic character changes as a person from the beginning to the end of a novel. Select a character from the novel and explain how and why he/she changes.

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4. What is the theme of the novel? How does the plot develop the theme? How may the theme be seen to exist in the real world? Explain. Give examples for clarity.

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5. Explain why you feel the author wrote the novel. Give specifics from the novel and from the historical event in your explanation. "To make money . . ." won't fly.

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**COMMUNICATIONS IV, QUARTER 3  
EVALUATION TIME**

You are almost a Career Tech High School alumni. Now's the time for a little reflection. In a well structured essay of at least five paragraphs, explain what you feel Career Tech has provided for you, what you have provided for Career Tech, and what you feel could be improved at Career Tech. Be certain to use examples for clarity.

Date \_\_\_\_ Grade \_\_\_\_ Teacher \_\_\_\_\_