

Student _____

ENGLISH IV

FOLLOW THESE INSTRUCTIONS FOR READING AND WRITING ASSIGNMENTS. HAVE A TEACHER SIGN YOU OFF BEFORE BEGINNING.

The standard writing format is used when writing essays.

All work is typed and double-spaced.

All written work is clear, complete, and well supported so the reader fully comprehends what you have to say and has no questions about what you say.

Correct spelling, punctuation, and sentence construction, and writing conventions like transitions and subject-verb agreement are adhered to.

The upper left hand corner of the first page of written work contains:

Your Name

The Date

Class and Quarter – like “Comm. IV, Q 3”

The Assignment Name

Submitted work is proofread by you and as close to a final draft as possible.

When writing about the literature, the terms in the “Understanding Literature” handout were used.

All literature used for assignments is approved by a teacher.

All parts of major assignments are all completed before moving on to the next assignment – like complete all of the world literature assignments before moving on.

Each assignment or part of an assignment is submitted as soon as you finish it so one glop of is not turned in at one time.

The assignment sheets are held onto as check-off sheets for your records.

Teacher: _____ Date: _____

Student: _____ Date: _____

ESSAY WRITING FORMAT

Tell 'em what yr gonna tell 'em

Tell 'em

Tell 'em what you told 'em

The key to success in writing is organization. Organization sets up the writer's ideas in a certain way so the reader can follow and understand what is said. An essay is organized in three parts: introduction, body, and conclusion.

TELL 'EM WHAT YER GONNA TELL 'EM

The Introductory Paragraph

The introductory paragraph states the topic of the essay – what the essay is about and only what the essay will deal with. The topic is stated in the first sentence. The rest of the introductory paragraph announces what the rest of the essay will say about the topic.

TELL 'EM

The Body Paragraphs

Each body paragraph gives information about a separate point about the topic that was introduced in the introductory paragraph. What's said in the body paragraphs must deal with the topic.

Note: Each body paragraph has its own introductory sentence, body, and conclusion.

TELL 'EM WHAT YA TOLD 'EM

Concluding Paragraph

The concluding paragraph gives a summary of what was said in the essay. It's an echo of the introductory paragraph. It tells the reader that you are finished and leaves him something to remember.

EXAMPLE

INTRODUCTORY PARAGRAPH

We just took a black Lab named Hope into our home. She suffers from old age, but loves to go on walks, and is well trained.

BODY PARAGRAPHS

Hope is about eight and a half years old. As is common with older Labradors, she suffers from rheumatism in her back hips. This causes her pain when she stands up or climbs stairs. Old age is not fun for Hope.

Even though her rheumatism pains her, Hope loves to go on long walks. She runs ahead with her nose to the ground following some critter's scent. If she gets too far ahead, she stops, looks back, and dances around as if to say, "Hurry up you snails!" I enjoy the pleasure she exhibits when going on hikes.

Even though we know nothing about her background, someone trained her well. She does not mess in the house or chew furniture. Even when she is after some varmint or checking out another dog, she comes when called. If there are cars on the road, she's at my left side at once when I yell, "Heel!" I'm happy that I don't have to train her.

CONCLUDING PARAGRAPH

Hope is a wonderful addition to our lives. I hate to see old age get to her, but enjoy her love of long walks and being so well trained.

[Check the Essay Format Outline. It works!]

FOR A FIVE PARAGRAPH ESSAY

Specific Topic: _____

Introductory Paragraph

Thesis Statement: (Topic Sentence): _____

Point A: _____

Point B: _____

Point C: _____

Body Paragraph 1

Topic Sentence for Point A: _____

Generally what will be said about Point A:

Body Paragraph 2

Topic Sentence for Point B: _____

Generally what will be said about Point B:

Body Paragraph 3

Topic Sentence for Point C: _____

Generally what will be said about Point C:

Concluding Paragraph

Restatement, not a direct copy, of the Introductory Paragraph: _____

Student _____

**ENGLISH IV, QUARTER 1
WORLD LITERATURE – A NOVEL**

Novel _____ Author _____

Read a novel by an author who is not an American. Such world literature might include The Lord of the Flies by William Golding; 1984 by George Orwell; Sidhartha by Herman Hesse, or One Day in the Life of Ivan Denisovich by Aleksandr Solzhenitzen.

Read a novel, approved by a teacher, written by an author who is not an American, and answer the following in well structured, clear, and complete essays of at least five paragraphs. Remember that the reader does not know your novel, so some summary will be needed. Check the Internet for titles and the library for books.

1. Since the novel is set in a foreign country, explain how the setting and/or the customs of the country contribute to the plot of the novel. What does it provide in the telling of the story? Use specifics from the novel for clarity.

Date _____ Grade _____ Teacher _____

2. What is the theme of the novel? Explain how the plot of the novel develops the theme and how the theme may be seen in the real world. Use examples for clarity.

Date _____ Grade _____ Teacher _____

3. Select a minor character in the novel and explain his/her function in the plot.

Date _____ Grade _____ Teacher _____

5. Explain whether or not the characters and the events in the novel are believable. Be careful that you provide specific examples for clarity.

Date _____ Grade _____ Teacher _____

6. Write a review of the novel in which you ultimately advise the reader to read or not to read the novel. Since the reader knows nothing about the novel you will have to clue him/her in.

Date _____ Grade _____ Teacher _____

YOUR PHILOSOPHY OF LIFE

In an essay of at least five paragraphs, explanation your philosophy of life. Consider your philosophy of life as being that framework that guides you in your behavior and decisions, and how this motivates you to act and react, think, believe, behave . . .

In your essay, consider not only what your philosophy of life is all about, but also consider where it came from, how it exists in your life now, and how you think it will exist in your future. Write this paper in the style you desire.

Date _____ Grade _____ Teacher _____