

Student _____

**ENGLISH I, QUARTER 3
NOVEL**

Read a novel approved by a teacher and write the following. Each answer must be an essay of at least four to five paragraphs. Be clear and complete in what you have to say. If you have problems with terms, use "Understanding Literature." Remember that the reader has no clue about what the novel is all about. Set up each essay using the standard format. Correct spelling, punctuation, organization, sentence structure . . . are a must!!!

Novel _____ Author _____

1. Explain what the conflict of the novel is, how it began, how it progresses through the plot, and how it is resolved, and how it exists in the real world. Use examples.

Date _____ Grade _____ Teacher _____

2. Select one of the main characters in the novel. Explain what kind of a person he/she is and what motivates him/her to do what he/she does. Use specific examples of his/her behavior.

Date _____ Grade _____ Teacher _____

3. Explain two things in the novel that act to foreshadow events and how effective is each. Foreshadowing elements usually occur at the beginning of a novel and give the reader clues about what will happen later on.

Date _____ Grade _____ Teacher _____

4. The theme of a novel is the point author wants to make about life by telling the story. Explain what the theme of the novel is, how the plot develops the theme, and how the theme may be seen in the real world. Be sure to use examples for support and clarity.

Date _____ Grade _____ Teacher _____

5. Usually a novel has a number of settings, places where the story takes place. Select two settings in the novel. Describe each setting, and explain the mood and purpose for each setting in regards to the total plot.

Date _____ Grade _____ Teacher _____

6. Write a review of the novel in which you evaluate the novel by explaining how well the parts of the novel are developed (characterization, setting, mood, conflict . . .) and whether or not you feel the novel is worth reading and why. The aim of the review is to provide the reader with an evaluation of the book and a suggestion to read or not to read it.

Date _____ Grade _____ Teacher _____

7. Give a speech to an audience of at least three people, one of whom is a teacher, in which you sell the worth of the novel or condemn it. Be certain to use specifics from the novel to present your case. Remember that the audience does not know the novel.

Date _____ Grade _____ Teacher _____