

Part IV
(1/4 credit)

Career Planning
“The Next Step after high school”

To qualify for Part IV of the Careers Course, students will first have identified an occupational goal. The Assessment tools covered in Part I will be reviewed and additional information Interviews covered in Part H may need to be revisited. Labor market information may be reviewed including employment outlook because job opportunities are changing faster than ever before.

Students will become familiar with Theory, researching such theorists as Maslow, Donald Super, John Holland, Frank Parsons.

In preparing for the future, students will first analyze where they have been.

Analysis of Background

What courses did you take in high school which lead toward your career goal? -

What courses do you ~till need to take?

Long-Term Goal and how to get there

In essay or outline form you must be able to answer all the following questions:

State occupational goal.

What training will you need?

Where will you get the training?

How will you pay for the training?

Have you filled out a PELL grant application?

Have you made contact with an advisor at the training institution? Who is it?

How will you support yourself while in school or training?

Where will you live?

Have you completed a budget sheet? (Attached it)

How will you seek employment while in training?

How will you seek employment after completing training?

Does the training institution help with placement after training.

What will your starting wage be after training.

Part IV, Page 2

Students will use the internet, especially CIS, in researching training and employment issue.

Students who are not pursuing training after high school (training includes college, trade schools, OJTs) must “work in conference” with the instructor, reading the Fearon text, completing the Budget Sheet and developing a plan of self sufficiency.